

# Teaching Staff Course Calendar 2025

| COURSE TITLE                                | JAN | FEB          | MAR                                                                     | APR                   | MAY                   | JUN                          | JUL           | AUG                   | SEP            | OCT   | NOV | DEC  |
|---------------------------------------------|-----|--------------|-------------------------------------------------------------------------|-----------------------|-----------------------|------------------------------|---------------|-----------------------|----------------|-------|-----|------|
| CLIL for Primary Teachers                   |     |              |                                                                         |                       |                       |                              | 28-1 Aug      |                       |                |       |     |      |
| CLIL for Secondary Teachers                 |     |              |                                                                         | 14-18                 |                       | 23-27                        | 28-1          | 25-29                 |                |       |     |      |
| Beyond CLIL                                 |     |              |                                                                         |                       | 12-16                 |                              | 7-11          |                       | 1-5            |       |     |      |
| Job Shadowing for English Language Teachers |     |              |                                                                         | 21-25                 | 5-9                   | 2-6<br>30-4                  |               | 11-15                 | 15-19          |       |     |      |
| Learning Through Music                      |     |              |                                                                         |                       |                       |                              | 21-25         |                       |                |       |     |      |
| New Approaches to Teaching: UDL             |     |              |                                                                         | 7-11                  |                       | 16-20                        | 21-25         |                       |                |       |     |      |
| English Language & Irish Culture            |     | 3-7<br>17-21 | 3-7<br>10-14                                                            | 7-11<br>14-18<br>28-2 | 5-9<br>12-16<br>26-30 | 2-6<br>9-13<br>23-27<br>30-4 | 7-11<br>21-25 | 4-8<br>18-22<br>25-29 | 15-19<br>22-26 | 13-17 | 3-7 | 8-12 |
| Tools for Mindful Educators                 |     |              |                                                                         |                       | 26-30                 | 23-27                        | 7-11<br>14-18 | 4-8<br>18-22          |                |       |     |      |
| Social and Emotional Learning               |     |              | 24-28                                                                   | 14-18                 | 5-9                   | 16-20<br>30-4                | 14-18         | 4-8<br>11-15          | 1-5            |       |     |      |
| Creating Green Classrooms                   |     |              |                                                                         |                       |                       | 30-4                         |               |                       |                |       |     |      |
| Effective Strategies for Migrant Teachers   |     |              |                                                                         | 7-18                  | 5-16                  | 16-27                        | 14-25         | 4-15                  | 1-12           |       |     |      |
| Intensive General English                   |     |              | <b>Starts every Monday throughout the year. Available Levels: A2-C1</b> |                       |                       |                              |               |                       |                |       |     |      |