

EFFECTIVE STRATEGIES FOR TEACHERS OF MIGRANTS

We have designed a new course to aid Educators of students who may have experienced trauma, displacement, conflict or loss.

COURSE OUTLINE

The first week of this two-week course focuses on the unique challenges teachers of migrant students face, and how all aspects of classroom management and lesson planning need to be adapted accordingly.

The second week of the course allows participants to experience the benefits of incorporating mindfulness through practical activities which aim to create a calming environment for both learners & educators.

COURSE OBJECTIVES

Overall objectives of the mobility

- Share experiences with other Teachers of Migrant Students from other organisations.
- Learn Pedagogical and Practical approaches to creating inclusive classrooms.
- Develop strategies for tackling barriers when accommodating diverse learner needs, preferences and backgrounds.
- Reflect on current teaching practices and identify where new tools can be added to build safe spaces.
- Gather a portfolio of resources which fit your classroom.

Added value of the mobility

Explore new concepts in teaching while sharing experiences with fellow teachers.

Activities to be carried out

- Interactive teaching with input sessions, individual, and group work.
- Practical mindfulness activities for teachers and learners.
- Skill-focused workshops to develop teaching materials incorporating strategies to aid inclusion.
- Feedback sessions to reflect on individual teaching practices and share knowledge and skills.
- Culture and heritage trips in a chaperoned group.

Expected outcomes and impact

This course provides a professional development opportunity tailored to the needs of teachers and mentors working with students from a Refugee background. Participants will gain insights into new approaches to manage, deliver and plan lessons for learners who may struggle in a traditional classroom environment.

Through workshops, group tasks, and knowledge-sharing activities, we look at how this framework can be adapted to create lessons for a diverse range of learners. The opportunity to experience new cultural contexts and network with international colleagues is an added positive outcome.

CULTURAL PROGRAMME

The course is delivered at the Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The two-week programme includes a full-day cultural tour of a local area of scenic and heritage value, a guided historical walking tour of Galway City, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.



Suitable for:

Teachers/ Trainers of Students from a Refugee Background.

Minimum Level of English

B1 (CEFR)

Programme Length

10 days tuition (Monday – Friday)
+ 1 full-day activity 25 hours per week

Certification

Certification of Participation and Attendance

Documents Provided

STT Invitation letter, Europass, Work Plan (on request), Certificate



Atlantic
CENTRE OF EDUCATION

Atlantic Centre of Education

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Fairgreen Road, H91 AXK8, Galway

COURSE DATES 2025

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
				5-16				1-12			
			7-18		16-27	14-25	4-15				

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SAMPLE TIMETABLE

*SUGGESTED TIMETABLE ONLY, ACTUAL CONTENT MAY VARY

WEEK 1

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOCUS of the DAY	Objectives and Pedagogical Framework	Language Acquisition and Inclusion	Support and Resilience	Assessment and Lesson Planning	Presentation and Feedback
Full-Day Excursion on Wild Atlantic Way	Sharing Experiences: Understanding our Migrant Students	Practical and Social aspects : Exploring Useful Language Learning Strategies	Scaffolded Instruction: Identifying tools for Reducing Cognitive Load	Evidence of Learning: Building Repertoire of Formative Assessments	Peer presentation
Options include; Connemara Aran Islands Cliffs of Moher		Safe Space: Analysing Inclusive Classroom Practices		Collaborative Lesson Planning: Integrating Effective Strategies for Migrant Learners	Feedback + Self-Assessment
	Pedagogical Considerations: Exploring Principles of Teaching and Learning for Migrant Learners		Self-Regulation: Developing Activities to Increase Student Motivation		
Afternoon Programme	Walking Tour of Galway	Pub Night	"Skills Boost" Wednesday Workshop	Irish Culture Workshop	Communication Class

SAMPLE TIMETABLE

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WEEK 2

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOCUS of the DAY	DEFINING	COACHING	REFLECTION	CREATIVITY	PRESENTATION & PRACTISE
Full-Day Excursion on Wild Atlantic Way Options include; Connemara Aran Islands Cliffs of Moher	Establishing Intentions & Objectives	Template for Creating a GROW Project	Embracing Difficulty & Overcoming Challenges	Artistic Expression & Mindfulness	Becoming a Mindful Educator
	Demonstration of Mindful Activities/Basic Mindfulness Practices	Mindfulness Self-Assessment	Active Listening Enhancing Teamwork & Developing Compassion	Stimulating Creativity & Critical Thinking	Presenting Mindful Exercises
	Identification & Theory of Emotions	Reducing Stress & Increasing Focus	Resolving Conflicts	Adaptation & Depiction of Lesson Content	Peer & Trainer Feedback
Afternoon Programme	Communication Class	Pub Night	"Skills Boost" Wednesday Workshop	Learn English through Music	Communication Class

